

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Clothing II

Test Number: 353

School:

Instructor's Name:

Students in course:

Students tested:

Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Using the owner's manual, do basic sewing machine maintenance.
2. Operate and care for the serger.
3. Utilize correct pressing techniques throughout the project construction.
4. Select appropriate fabric, yardage, and notions for the project.
5. Make fitting adjustments—demonstrate length and width adjustments.
6. Demonstrate correct pattern layout techniques, including one-way directional, napped, or plaid fabrics.
7. Select and apply appropriate interfacing.
8. Apply facings or collars using staystitching, trimming, grading, clipping or notching, and understitching.
9. Mark and construct one or more of the following: darts, tucks, pleats, or gathers.
10. Mark and sew in one or more correct sleeve applications.
11. Demonstrate one or more correct zipper applications.
12. Demonstrate one or more of the following decorative techniques: applying/inserting trims, ruffles, lace, piping, decorative stitching, gripper snaps, machine embroidery, or appliqués.
13. Complete two of the following hemming techniques: hand stitched hems, double fold hem, machine blind hem, rolled hem or other hemming technique.
14. Use commercially prepared directions/guide sheets.
15. Construct button and buttonhole closures

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.